

PRIMARY 6

ENGLISH LANGUAGE

2026

OUTLINE

- MISSION
- APPROACH TO EL TEACHING
- P5 ENGLISH CURRICULUM
- ASSESSMENT
- GOOD HABITS PUPILS SHOULD ADOPT

MISSION

To equip our pupils with literacy skills that enable them to be linguistically competent and confident users of the English Language.

Approach to EL Teaching

“A Strong Foundation and Rich Language for All”.

Approach to EL Teaching

- systematic and explicit instruction
- a contextualised and holistic approach to learning

Approach to EL Teaching

- a greater focus on oral communication (listening and speaking skills) and grammatical items associated with texts.
- skills to lay the foundation for acquiring reading fluency, comprehension and viewing skills and strategies at all levels

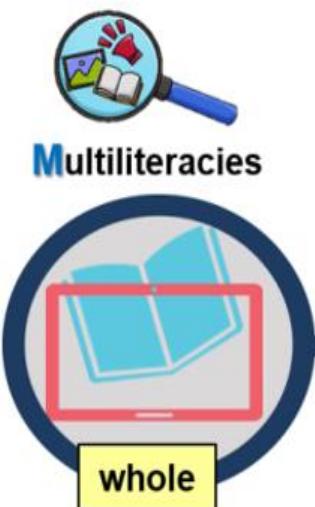
Approach to EL Teaching

- the development of word study skills
- the development of writing skills and learner strategies

P6 ENGLISH CURRICULUM

- STELLAR 2.0
- Moo_V
- Impromptu Speech Programme (Terms 1 & 2)

LANGUAGE LEARNING IN THE STELLAR 2.0 CLASSROOM



LISTENING, READING AND VIEWING

Enjoy texts and understand that they serve different purposes

Shared Book Approach 1

Reading for Pleasure

Supported Reading

KWL

Retelling

Guided Reading

STRENGTHENING LANGUAGE USE

Understand how language choices affect the text purpose

Shared Book Approach 2

Think-aloud

Annotation

SPEAKING, WRITING AND REPRESENTING

Compose texts using appropriate features and/or modes to suit different text purposes

Modified Language Experience Approach

Writing Process Cycle

Differentiated Instruction

Gradual Release of Responsibility



Teaching Grammar

- Contextualised within STELLAR texts
- Emphasis on explicit teaching of grammar items

Teaching Vocabulary

- Develop and strengthen vocabulary knowledge
- Build rich vocabulary knowledge
- Use words appropriate for purpose, audience, context and culture

Teaching Oracy

- Embedded and encouraged through various activities
- Emphasis on explicit teaching of oracy skills to promote effective engagement and interaction

Teaching Writing

- Strengthen reading-writing connection, taking account the purpose, audience and contexts of texts
- Expand pupils' writing techniques

Teaching Reading Comprehension

- Emphasis on explicit teaching of reading comprehension skills and strategies

ASSESSMENT

*Assessment is part of **learning** and
teaching. Children will be assessed
based on what they have been
taught.*

Our Assessment Philosophy

- Both school-based assessment and national examinations play important and different roles in our education system.
- A balanced assessment system should have both Assessment 'for' Learning as well as Assessment 'of' Learning.

ASSESSMENT

Formative : Class Tests

(After every 2 units)

Marking of Comprehension OE Questions

- Pupils will be penalised for grammatical errors such as spelling, tenses and punctuation.
- Pupils will NOT be awarded marks for inaccurate quotation of word(s), phrase or sentence. (errors include spelling mistakes, omission or addition of words)

ASSESSMENT

Term 1 Week 9	Term 2 Week 7	Term 3 Week 8
Weighted Assessment 1 - <i>Language Use</i> - <i>25 marks</i>	Weighted Assessment 2 - Oral - 20 marks	Preliminary Examination

P6 Table of Specifications

PAPER	COMPONENT	ITEM TYPE	NO. OF ITEMS	MARKS	WEIGHTING	DURATION
1 (Writing)	Situational Writing	OE	1	14	25	1 h 10 min
	Continuous Writing	OE	1	36		
2 (Language Use and Comprehension)	Booklet A: Grammar	MCQ	10	10	45%	1 h 50 min
	Vocabulary	MCQ	5	5		
	Vocabulary Cloze	MCQ	5	5		
	Visual Text Comprehension	MCQ	5	5		
	Booklet B: Grammar Cloze	OE	10	10		
	Editing for Spelling and Grammar	OE	10	10		
	Comprehension Cloze	OE	15	15		
	Synthesis/ Transformation	OE	5	10		
	Comprehension OE	OE	10	20		
3 (Listening Comprehension)	Listening Comprehension	MCQ	20	20	10%	About 35 min
4 (Oral Communication)	Reading Aloud	OE	1 passage	15	20%	About 10 min (5 min preparation time; about 5 min examination time)
	Stimulus-based Conversation	OE	1 photo stimulus	25		
			Total	200	100%	

Good habits for your child/ward to adopt

- ❖ **Read widely (storybooks, newspaper articles, educational magazines, etc)**
- ❖ **Listen to good spoken English (news, documentaries, etc)**
- ❖ **Speak proper English (correct them when necessary)**

THANK YOU

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