

**PRIMARY 6**

**ENGLISH LANGUAGE**

**2026**



# OUTLINE

- MISSION
- APPROACH TO EL TEACHING
- P5 ENGLISH CURRICULUM
- ASSESSMENT
- GOOD HABITS PUPILS SHOULD ADOPT

# MISSION

To equip our pupils with literacy skills that enable them to be linguistically competent and confident users of the English Language.

# Approach to EL Teaching

**“A Strong Foundation and Rich Language for All”.**

# Approach to EL Teaching

- systematic and explicit instruction
- a contextualised and holistic approach to learning

# Approach to EL Teaching

- a greater focus on oral communication (listening and speaking skills) and grammatical items associated with texts.
- skills to lay the foundation for acquiring reading fluency, comprehension and viewing skills and strategies at all levels

# Approach to EL Teaching

- the development of word study skills
- the development of writing skills and learner strategies

# P6 ENGLISH CURRICULUM

- STELLAR 2.0
- Moo\_V
- Impromptu Speech Programme (Terms 1 & 2)



# LANGUAGE LEARNING IN THE STELLAR 2.0 CLASSROOM



**M**ultiliteracies



**LISTENING, READING  
AND VIEWING**

Enjoy texts and understand that they  
serve different purposes

Shared Book Approach 1

Reading for Pleasure

Supported Reading

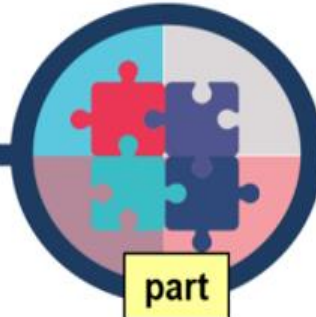
KWL

Retelling

Guided Reading



**M**etacognition



**STRENGTHENING  
LANGUAGE USE**

Understand how language choices  
affect the text purpose

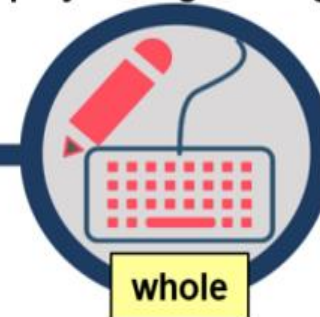
Shared Book Approach 2

Think-aloud

Annotation



**I**nquiry through Dialogue



**SPEAKING, WRITING  
AND REPRESENTING**

Compose texts using appropriate  
features and/or modes to suit  
different text purposes

Modified Language Experience

Approach

Writing Process Cycle

**Differentiated Instruction**

**Gradual Release of Responsibility**



# Teaching Grammar

- Contextualised within STELLAR texts
- Emphasis on explicit teaching of grammar items

# Teaching Vocabulary

- Develop and strengthen vocabulary knowledge
- Build rich vocabulary knowledge
- Use words appropriate for purpose, audience, context and culture

# Teaching Oracy

- Embedded and encouraged through various activities
- Emphasis on explicit teaching of oracy skills to promote effective engagement and interaction

# Teaching Writing

- Strengthen reading-writing connection, taking account the purpose, audience and contexts of texts
- Expand pupils' writing techniques

# Teaching Reading Comprehension

- Emphasis on explicit teaching of reading comprehension skills and strategies

# ASSESSMENT

*Assessment is part of **learning** and **teaching**. Children will be assessed based on what they have been taught.*

# ***Our Assessment Philosophy***

- Both school-based assessment and national examinations play important and different roles in our education system.
- A balanced assessment system should have both Assessment 'for' Learning as well as Assessment 'of' Learning.



# ASSESSMENT

*Formative : Class Tests*

*(After every 2 units)*

# Marking of Comprehension OE Questions

- Pupils will be penalised for grammatical errors such as spelling, tenses and punctuation.
- Pupils will NOT be awarded marks for inaccurate quotation of word(s), phrase or sentence. (errors include spelling mistakes, omission or addition of words)

# ASSESSMENT

<b>Term 1 Week 9</b>	<b>Term 2 Week 7</b>	<b>Term 3 Week 8</b>
<b>Weighted Assessment 1</b> <ul style="list-style-type: none"><li>- <i>Language Use</i></li><li>- <i>25 marks</i></li></ul>	<b>Weighted Assessment 2</b> <ul style="list-style-type: none"><li>- Oral</li><li>- 20 marks</li></ul>	<b>Preliminary Examination</b>

# P6 Table of Specifications

PAPER	COMPONENT	ITEM TYPE	NO. OF ITEMS	MARKS	WEIGHTING	DURATION
<b>1 (Writing)</b>	Situational Writing	OE	1	14	25	1 h 10 min
	Continuous Writing	OE	1	36		
<b>2 (Language Use and Comprehension)</b>	<b>Booklet A:</b> Grammar	MCQ	10	10	45%	1 h 50 min
	Vocabulary	MCQ	5	5		
	Vocabulary Cloze	MCQ	5	5		
	Visual Text Comprehension	MCQ	5	5		
	<b>Booklet B:</b> Grammar Cloze	OE	10	10		
	Editing for Spelling and Grammar	OE	10	10		
	Comprehension Cloze	OE	15	15		
	Synthesis/Transformation	OE	5	10		
	Comprehension OE	OE	10	20		
<b>3 (Listening Comprehension)</b>	Listening Comprehension	MCQ	20	20	10%	About 35 min
<b>4 (Oral Communication)</b>	Reading Aloud	OE	1 passage	15	20%	About 10 min (5 min preparation time; about 5 min examination time)
	Stimulus-based Conversation	OE	1 photo stimulus	25		
			<b>Total</b>	200	100%	

# Good habits for your child/ward to adopt

- ❖ Read widely (storybooks, newspaper articles, educational magazines, etc)
- ❖ Listen to good spoken English (news, documentaries, etc)
- ❖ Speak proper English (correct them when necessary)

# ***THANK YOU***

- For more information, please email the EL department heads at:
  - [goh\\_hui\\_may\\_luwena@schools.gov.sg](mailto:goh_hui_may_luwena@schools.gov.sg)
  - [pek\\_xueyan@schools.gov.sg](mailto:pek_xueyan@schools.gov.sg)
  - [chiang\\_yingying@schools.gov.sg](mailto:chiang_yingying@schools.gov.sg)